



Gulfstream Academy of Hallandale Beach K—8 Student/Parent Handbook 2021-2022

Dear Parents/Guardians and Students:

Welcome Back to the 2021-2022 School Year! Being the start of the new school year, it is a great time to clearly state and emphasize the policies and expectations for GulfSTREAM Academy of Hallandale Beach. This is an exciting time as children embark upon new adventures in the world of learning so proper work habits are in place from the very start. Student responsibility plays a large role in developing strong work ethic and student achievement. This year will be one full of important transitions, as well as one in which acquisition of new skills are accelerated. Learning shall take place for all students and therefore coaching, re-teaching, and reevaluation will be implemented when needed.

Please take a few moments to carefully review the following policies with your child, as they will be adhered to school wide. Please also pay particular attention to the student expectations and requirements on a daily basis. By working together, we can ensure your child's success for the 2021-2022 school year. Thank You!

K-8 Vision

“Dare To Be Different”

K-8 Mission

Gulfstream Academy at Hallandale Beach is committed to providing the teaching, guidance, mentoring and coaching necessary to help every child become the best version of themselves both in and out of the classroom now and in the future.

School Promise

I am a Gulfstream Academy Colt.

I commit myself to learning.

I will learn everything I can.

I will listen, ask questions, and share what I know with others.

I am special and I have many talents.

I have pride in myself and respect for others.

I can become anything I wish to become.

I take delight in education, and I will succeed this day.

Administration

Ms. Freeman, Principal
Mrs. Boyce, Assistant Principal (K-3)
Mr. Castillo, Assistant Principal (7-8)
Mrs. Fitzpatrick, Assistant Principal (4-6)

Contact Information



School Address	1000 SW 3 rd Street Hallandale Beach, FL 33009
Phone Number	(754) 323-5950
Attendance Phone Number	(754) 323-5952
Fax Number	(754) 323-5990
Website	https://www.browardschools1.com/gulfstreamacademy



Hours

Class	8:00 am-2:00 pm
Office	7:30 am-3:00 pm
Aftercare	2:00 pm-6:00 pm



Parent-Teacher Conferences

Grades K-5:

Scheduled by the Teacher
Conferences are for 7:30 a.m. or 2:15 p.m.
Report to front office to receive visitor badge.

Grades 6-8:

To schedule **parent conferences** please contact the office at (754) 323-5950.
Scheduled Days: Tuesday, Wednesday, and Thursday mornings
Scheduled Times: 7:30am-7:50am
Please report to the front office to check in and receive a visitor badge.

Agenda

Students will be provided with an agenda book this year. They will write down important information given by the teacher. Each student will be required to bring the agenda to every class on a daily basis. Parents are encouraged to ask to sign your child's agenda daily, as it can be used as a form of communication between teacher and parents/guardians.











ONLINE TEXTBOOKS

Logging into Single Sign-On Launch Pad:

Student login credentials are: Username: Student ID# (10 digit student number)

Password: Pmm/dd/yyyy (birthdate preceded by a capital 'P')

Parents login with student credentials

Elementary		Secondary	
			
			

School Wide and Classroom Rules and Expectations:

Daily Rules and Expectations

*****All district expectations AND policies in the Student Code of Conduct are in effect*****

Students will:

1. Follow GulfSTREAM Academy of Hallandale Beach's policies and procedures.
2. Follow all directions the first time they are given.
3. Perform all tasks with pride.
4. RESPECT the teacher, themselves, others, and property.
5. Be honest and truthful with others and oneself.
6. Remain safe, and keep hands, feet, and objects to oneself.
7. Be on time and prepared to learn EVERYDAY!
8. Not have any food, drinks, or gum in the classroom.
9. Not wear hoodies on their head.
10. Keep all personal electronics turned off and away unless otherwise directed.

School-Wide Behavior Expectations

COLTS

- ❖ **Be Cooperative:** We will strive to cooperate with one another by behaving in ways that promote cooperation. We will cooperate with our teachers and staff by following all directions.
- ❖ **Be Organized:** We will be organized and prepared for school each day with our supplies and work.
- ❖ **Be a Leader:** We will conduct ourselves in a dignified and respectful manner, and lead others to do the same. Being a leader is the ability to make those around you better.
- ❖ **Be Trustworthy:** We will always be truthful and honest, even when it is not the easy choice.
- ❖ **Be Safe:** We will keep each other and ourselves safe by keeping our bodies and objects to ourselves.

Teacher and Staff Responsibilities

- Teachers and staff will teach, model and practice each of the behavioral expectations throughout the school year.
- Teachers and staff will acknowledge and reward student behaviors that meet the school-wide behavioral expectations.
- Teachers and staff will be attentive and responsive.
- Teachers and staff will implement and uphold the behavioral expectations with fidelity.

Common Areas Code of Conduct - COLT'S PRIDE

- **Colt Walk:** All students will demonstrate COLT'S PRIDE by walking quietly on the right side of the hallways (K-8) with their hands behind their back and their eyes facing forward. (K-5)
- **School-wide Attention Signal:** All students will demonstrate COLT'S PRIDE by adhering to the school-wide attention signal, "Can I have your attention in 5..4..3..2..1." Individual classrooms may use additional attention signals, but all students are expected to know and follow, "Can I have your attention in 5..4..3..2..1"
"Can I have your attention in 5..4..3..2..1" is when the staff member begins to count down beginning at 5. Students should be silent when a staff member reaches 1.
- **School-Wide Rules:** All students will demonstrate COLT'S PRIDE by adhering to Gulfstream Academy of Hallandale Beach K-8 Behavioral Expectations.

Common Areas Code of Conduct - COLT'S PRIDE

Expectations	School Grounds	Hallway	Cafeteria
Be Cooperative	Follow all campus rules and expectations.	Stay quiet in hallways.	Remain in your seat and raise your hand to speak.
Be Organized	Walk on the right side of the hallway.	Bring everything needed when leaving the classroom. Line up in a straight line.	Walk at all times.
Be a Leader	Be a role model, help others when needed.	Help others when needed.	Clean up your area.
Be Trustworthy	Be in your assigned locations.	Follow adult directions the first time they are given.	Use quiet voices.
Be Safe	Maintain social distancing. Keep hands, feet, and objects to yourself.	Maintain social distancing. Keep your hands and feet to yourself.	Keep your hands, feet and objects to yourself.

School Wide Acknowledgment System

COLT Tickets (White)

- Acknowledge individual students who are exhibiting COLT'S PRIDE behaviors
- Acknowledge entire classes that are exhibiting COLT'S PRIDE behaviors.
 - Students will write their name on the White COLT tickets, or Teacher's name on the Golden Colt Tickets.
 - Students/teachers will deposit the tickets in mailboxes in the cafeteria according to their grade level.

Weekly Raffle

- Every Friday, one Golden COLT Classroom Ticket and two White COLT Student Tickets will be drawn from each grade level box. A staff member will announce the winners over the loud speaker.
 - White COLT Ticket winners will report to the front office to receive a prize.
 - Golden COLT Ticket classrooms will receive a group reward sometime within the next week.

Classroom Infractions/Consequences:

Level 1 behaviors: are to be handled by the classroom teacher or staff member witnessing such behaviors. For these behaviors, teachers will attempt 3 interventions prior to writing a referral and document on the behavior log.

Level 1 behaviors include:

- Inappropriate language
- Defiance, disrespect, insubordination, non-compliance
- Minor teasing or taunting
- Disruption, excessive talking
- Cell phone possession-confiscate immediately and turn device in to:
Ms. Lopez on the South Campus K-3
Ms. Crystal on the North Campus 4-8

Consequences of Level 1 Behavioral Expectations
<p>First offense:</p> <ul style="list-style-type: none">➤ Verbal warning/Re-direction.➤ Teacher/Student conference. <p>Second offense:</p> <ul style="list-style-type: none">➤ Parent Notification<ul style="list-style-type: none">• Phone Call• Email• Note in Agenda Book <p>Third offense:</p> <ul style="list-style-type: none">➤ Classroom Interventions (3)<ul style="list-style-type: none">• Positive Behavior Reinforcement• Individual or Classroom Goal Setting• Teacher/Student Conference• Time out (Classroom or Neighboring Classroom)• Behavior Notices Sent Home to Parent/Guardian)➤ Parent Notification<ul style="list-style-type: none">• Phone Call• Email• Note in Agenda Book <p>Fourth offense:</p> <ul style="list-style-type: none">➤ Discipline/Behavior Referral (Administrative Intervention)

Level 2 behaviors: are mildly severe behaviors that require immediate referrals. For these behaviors, teachers will attempt 2 interventions prior to writing a referral and document on the behavior log.

Level 2 behaviors include:

- Abusive language (threat of physical harm, highly offensive comments)
- Inappropriate language towards staff

- Habitual and severe defiance of authority/disobedience
- Property damage/vandalism (less than \$1000 worth of damage)

Consequences of Level 2 Behavioral Expectations

Step 1

- Parent Notification (Contact Day of Incident)
 - Phone Call
 - Conference
- Discipline/Behavior Referral
 - Administrative Intervention

Level 3 behaviors: are severe behaviors that may cause physical/emotional damage to students or staff, or significant damage to property.

Level 3 behaviors include:

- Bullying (Repeated, Imbalance of power, Purposeful)
- Sexual harassment
- Sexual misconduct
- Physical aggression/ Fighting / Battery
- Property damage/ Vandalism (over \$1000 worth of damage)

Consequences of Level 3 Behavioral Expectations

Step 1

- Parent Notification (Contact Day of Incident)
 - Phone Call
 - Conference
- Discipline/Behavior Referral
 - Administrative Intervention